North Dakota Academic Progression of Learning & Understanding of Students (ND A+)

Summative Assessment
Report Interpretation Guide
Spring 2026

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ND A+ Summative Assessment Overview

The ND A+ Summative Assessment measures student performance and knowledge against the state's challenging content and achievement standards in select academic subjects and grades.

The ND A+ Summative Assessment consists of general, criterion-referenced assessments for all students in grades 3-8 and 10 in English language arts/literacy and mathematics, and in grades 4, 8, and 10 in science. NDDPI administers all aspects of the ND A+ Summative Assessment, ensuring that each assessment meets rigorous program requirements for validity and reliability, inclusion, technical quality, and reporting.

These assessments are based on and aligned to the North Dakota Content Standards, as outlined in the ND A+ Summative Blueprints.

NDDPI adopted the assessments known collectively as the North Dakota Academic Progression of Learning and Understanding of Students or ND A+ system of assessments. The ND A+ assessment system includes state-provided formative assessments – Navvy, interim assessments, and a statewide summative assessment. The North Dakota Content Standards serve as the foundation for the entire ND A+ assessment system, with all three of the assessments strongly aligned to the ND educational content standards. The assessments within the system, each with a unique use and purpose, connect to provide multiple pieces of evidence and support educators, schools, and districts in creating a more coherent, comprehensive story of student learning.

Reporting Information

The ND A+ Summative Assessment reports an overall scale score, performance level, reporting category profile measure, and Lexile/Quantile measures for ELA and math.

Scale Scores and Performance Levels

The ND A+ Summative Assessment reports on overall content area performance using scale scores and performance levels.

Scale Scores: Scale scores are raw scores that have been adjusted and converted to a standardized scale to enable comparisons of student performance across assessments within a subject area and grade level.

Performance Levels: Students are placed into one of four performance levels based on where their score falls in the distribution of the ND A+ Summative Assessment scale scores. Results provide visualizations indicating where average scores or a student's score falls within the scale score ranges.

The goal of performance levels is to help educators, students, and families and caregivers interpret student results and identify students who need support or who may be ready for more challenging content.

The following tables provide the defined performance level descriptors (PLD) and an overview by subject of the scale score ranges for each performance level.

Performance Level	Description
Level 1 – Novice	The student consistently performs below the grade level standard, is inconsistently able to access grade-level content, and only engages with higher-order thinking skills with extensive support.
Level 2 – Approaching Proficient	The student generally performs slightly below the standard for the grade level, is sometimes able to access grade-level content, and engages in higher-order thinking skills with some independence and support.
Level 3 – Proficient	The student regularly performs at the standard for the grade level, can access grade-level content, and engages in higher-order thinking skills with independence and minimal support.
Level 4 – Advanced	The student regularly performs independently or significantly above the standard for the grade level, can access above-grade-level content, and engages in higher-order thinking skills independently.

Scale Score Ranges				
Grade	Level 1	Level 2	Level 3	Level 4
Math				
3	850-974	975-1007	1008-1039	1040-1150
4	850-968	969-1002	1003-1041	1042-1150
5	850-966	967-999	1000-1034	1035-1150
6	850-967	968-999	1000-1037	1038-1150
7	850-969	970-996	997-1039	1040-1150
8	850-967	968-1003	1004-1050	1051-1150
10	850-975	976-1031	1032-1108	1109-1150
ELA				
3	850-945	946-1009	1010-1078	1079-1150
4	850-946	947-1011	1012-1092	1093-1150
5	850-943	944-1008	1009-1091	1092-1150
6	850-952	953-1008	1009-1094	1095-1150
7	850-943	944-1004	1005-1078	1079-1150
8	850-945	946-1003	1004-1086	1087-1150
10	850-946	947-1009	1010-1096	1097-1150
Science				
4	850-972	973-1009	1010-1051	1052-1150
8	850-967	968-1006	1007-1057	1058-1150
10	850-980	981-1020	1021-1074	1075-1150

Reporting Categories

The ND A+ Summative Assessment provides results for the overall content area as well as by reporting category. Test items are aligned to groups of standards which fall within each of the reporting categories.

Grade	Reporting Category Name	Reporting Category Label	Reporting Category Report
Math			
3-8, 10	Number and Operations	RC1	RC Profile
	Algebraic Reasoning	RC2	RC Profile
	Geometry and Measurement	RC3	RC Profile
	Data, Probability and Statistics	RC4	RC Profile
ELA			
3-8, 10	Comprehension	RC1	RC Profile
	Text Analysis	RC2	RC Profile
	Writing & Language Usage	RC4	RC Profile
Science			
4, 8	Physical Science	RC1	RC Profile
	Life Science	RC2	RC Profile
	Earth and Space Science	RC3	RC Profile
Science			
10	Physical Science	RC1	RC Profile
	Life Science	RC2	RC Profile

Lexile and Quantile Measures

ND A+ Summative Assessments also provide Lexile and Quantile measures for students in ELA and math. A Lexile is a measure of both reading ability and the text complexity of reading materials. A Quantile is a measure of both math ability and the difficulty of assessed math skills and concepts.

Lexile measures are reported on several ND A+ Summative Assessment reports, including the **Individual Student Report** (ISR). The ISR includes a link to the MetaMetrics Hub where families/caregivers and teachers can access instructional resources for students to support learning in both reading and math. These resources include finding books based on students' Lexile levels, understanding the Lexile and Quantile measures by grade level, resources for home learning, and a math skills database that leverages Quantile measures. By registering as a Basic user, families/caregivers and educators get free access to these resources. https://hub.lexile.com/

Accessing ND A+ Summative Assessment Reports

To access ND A+ Summative Assessment reports, users must log in to [LaunchPad](#) and then select the "ADAM" tile. Once ADAM is selected, the user will automatically be signed in via SSO. School and district users are rostered to ADAM via the Launchpad tool.

District Administrators and Site Admin/School Coordinators will access reports by going to "Reporting" in the left navigation menu and selecting "Performance" and selecting the "ND A+ Summative Spring 26" program.
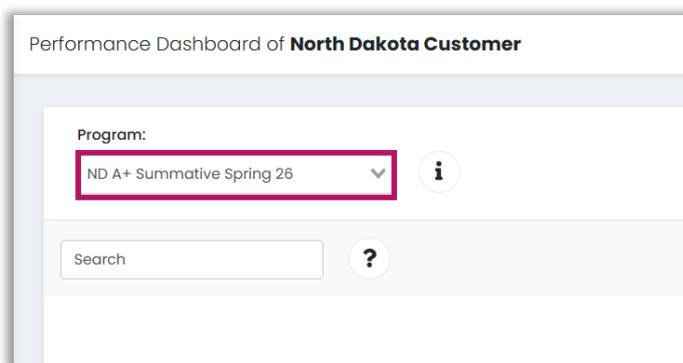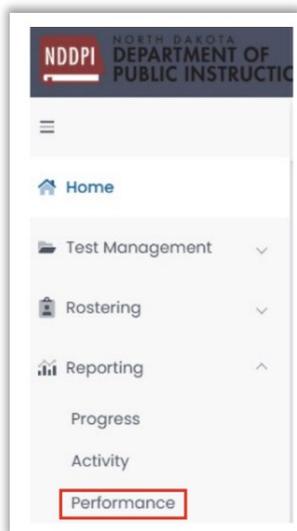
Teachers will access reports by selecting "Student Performance" in the left navigation menu. Teachers will only be able to access Individual Student Reports (ISRs) for students currently enrolled in their class(es) for the **2025–2026 school year**. To obtain ISRs for students from the **2024–2025 school year**, teachers must contact their District Administrator or Site Admin/School Coordinator.
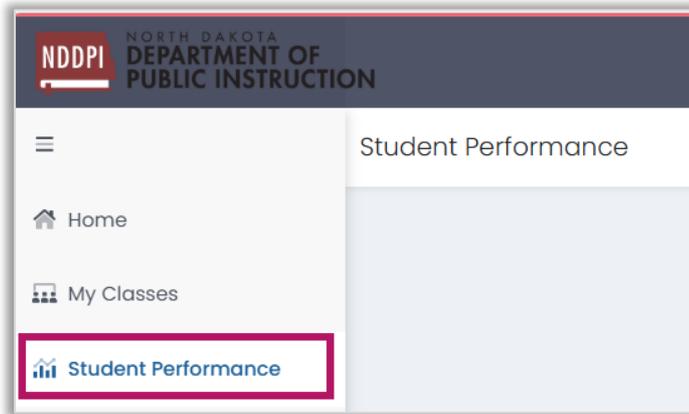
Please see the Report User Role Matrix below.

District Level

School Level Reports

Class/Individual Student Reports

| District Admin | Site Admin/School Coordinator | Teachers |

The reports available for teachers include:
- Student Performance Report
- Class Report
- Individual Student Report

District Admins and Site Admin/School Coordinators can access the reports available to teachers as well as the reports below:

- Performance Dashboard
- Program Report
- Performance Report

ND A+ Summative Assessment Reports

Performance Dashboard

District Admin

School Coordinator

The **Performance Dashboard** provides a visual overview of student testing results by administration, subject, and grade. It uses the scale score as a main visual component.

This dashboard can be used by District Administrators or Site Admin/School Coordinators to view the average scale score of each assessment. It is also where the **Program Report** is accessed, as well as the **Performance Report** for individual assessments.
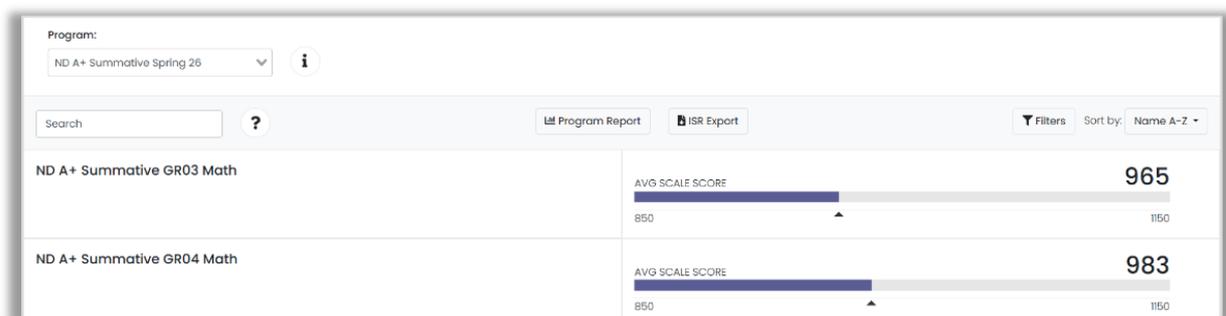
Accessing the Performance Dashboard

1. Select **Reporting > Performance**.
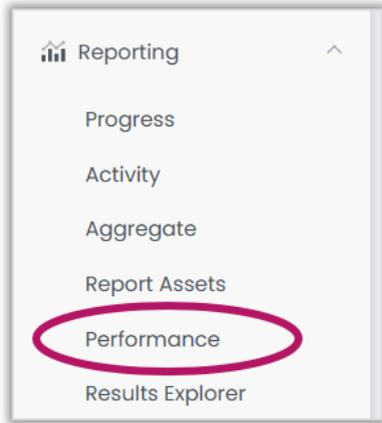
2. Select the **Program | ND A+ Summative Spring 26**.
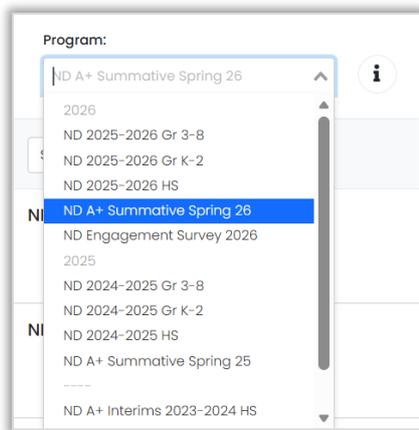
3. From the Performance Dashboard, you can
   - Click the **Program Report** button to open the **Program Report** or,
   - Click a row to open the **Performance Report** for a specific assessment.
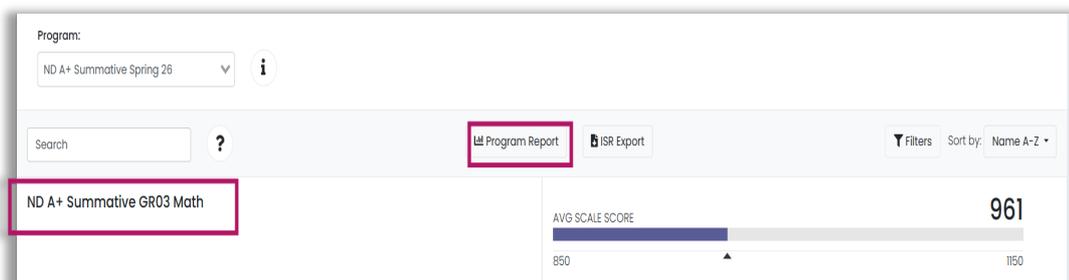
Program Report

District Admin

School Coordinator

The **Program Report** displays aggregate student performance data across multiple administrations within a school year (e.g., Interim 1, Interim 2) and across content areas, based on the selected scope (district or school, depending on your level of access as a District Administrator or Site Admin/School Coordinator).

Filter options at the top allow the viewer to narrow the data displayed. The table organizes results by test grade, content area, test window, number of students tested, average scale score, performance level distribution, and reporting category averages. An **Export Report** button is available on the right side of the screen.

The Program Report is useful for:

- **Comparing performance across grades and content areas.**
  This includes comparisons such as Grade 3 Math vs. Grade 4 Math, or differences between subjects (e.g., math vs. science) within the same grade.

- **Identifying patterns in performance level distribution.**
  The performance level bars offer a quick way to identify shifts in performance levels over time or across grades.

- **Reviewing strengths and needs within reporting categories.**
  Reporting category averages highlight where students are performing well and help educators identify areas that may require additional support for district- and school-level planning.

Performance Report

District Admin

School Coordinator

The **Performance Report** provides a snapshot of student performance for a specific test administration. It summarizes how a selected group of students performed overall and allows for comparisons across different levels (i.e., district or school).

The report includes the group's average scale score, performance level distribution, reporting category results, and Lexile (ELA) or Quantile (math) measures, where applicable.

The **Performance Report** is organized into two main sections:

The top portion of the report displays a high-level summary of results for the selected group, including:

- **Average Scale Score**, shown both numerically and on a horizontal score bar

- **Score Groups**, presented as a percentage distribution across performance levels

- A dropdown to view **Score Group Details**, which includes the number and percentage of students in each performance level and the associated score ranges

- A **scope selector** that determines which group's data is being displayed (e.g., district or school)
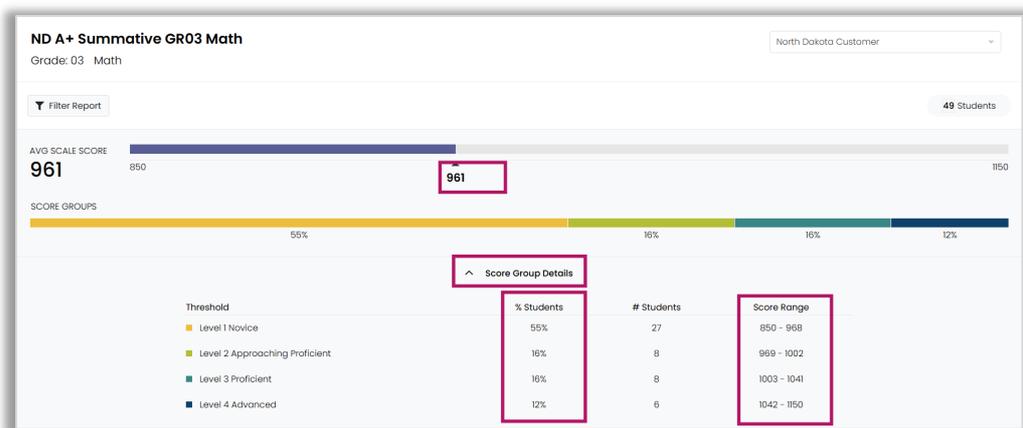
The **Performance Comparison** section provides a more detailed breakdown, including:

- Multiple **comparison groups** based on the selected scope

- For each group:

  o **Performance Level** distribution

  o **Average Scale Score**

  o **Reporting category performance**, displayed with horizontal bar visuals for each reporting category within the content area

- Options to **export** the Individual Student Report (ISR) or the full Performance Report
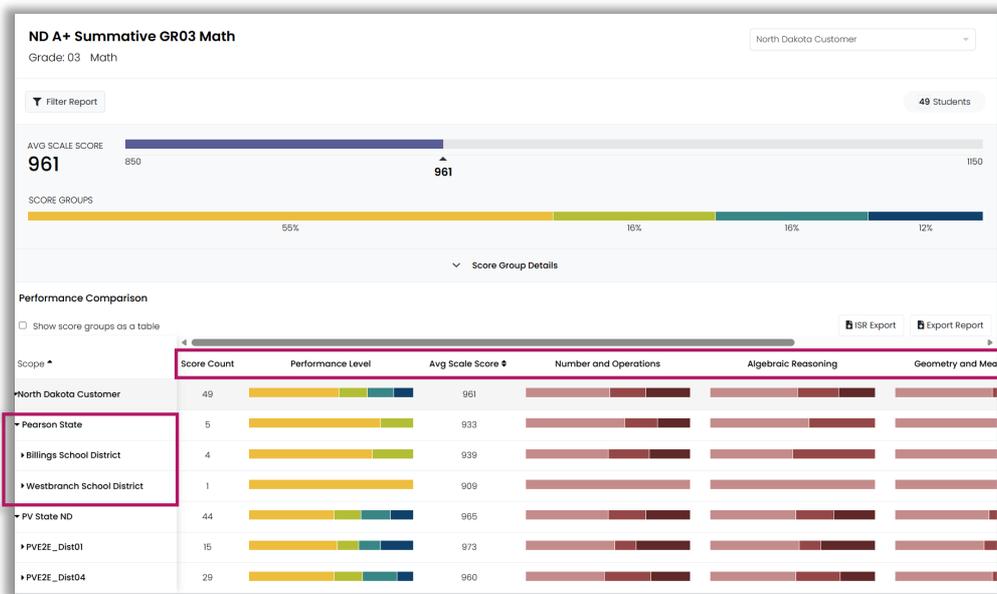
Administrators can also click on the kebab menu next to an individual school to access more detailed information on performance on the assessment at that location.
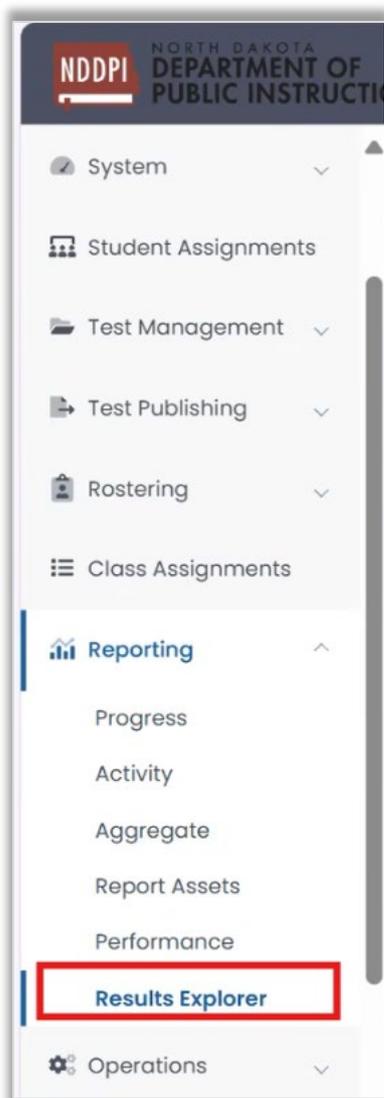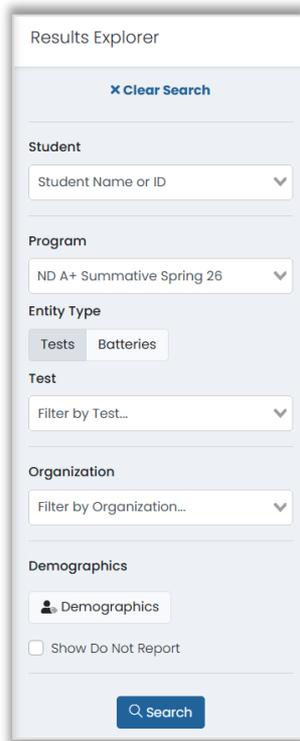
Results Explorer

District Admin

Results Explorer is a feature in ADAM that allows District Administrators the ability to download aggregated student results. Student results can be downloaded across a district, or filtered by organization, administration, test, or by student demographics.

District Administrators can access aggregated student results through the Results Explorer feature in ADAM. To access it, navigate to **Reporting > Results Explorer**.
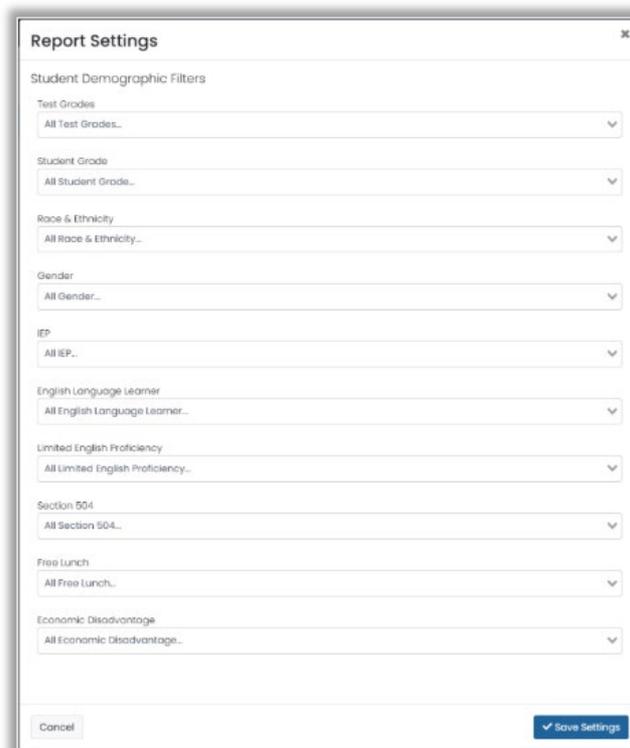
District Administrators can filter and search results in various ways, including by individual students, administration, test, organization, or by student demographics.

To filter by student demographics, select the **Demographics** button. This opens the Report Settings menu, where various student demographic characteristics can be chosen. After making the desired selections, click **Save Settings**.

Note: Using the *Program* filter to search summative assessment data across all grades and subjects will display each student's Scale Score, Performance Level and Reporting Category information. Additionally, when pulling summative ELA (Reading and Writing) data, be sure to switch the *Entity Type* toggle to Batteries. ELA results for Reading and Writing can only be filtered and exported by grade.

Once the district user applies the desired filtering and clicks **Search**, the results will be displayed on the screen and can be exported using the **Export** button.

Select the **Export History** button to view the completed export and download the file.

The file will be available for download in Excel format.

Student Performance Report

The **Student Performance Report**, similar to the Performance Report, provides teachers with a snapshot of student performance for a specific test administration. It summarizes how a teacher's group of students performed overall and allows for comparisons across test administrations.

Once a class is selected, teachers can view the combined average scale score performance level distribution for their students along with a roster showing individual performance levels, scale scores, and reporting-category results. Teachers can also select an individual student to view that student's ISR.

Teachers access the report by clicking **Student Performance** and selecting a program from the dropdown.
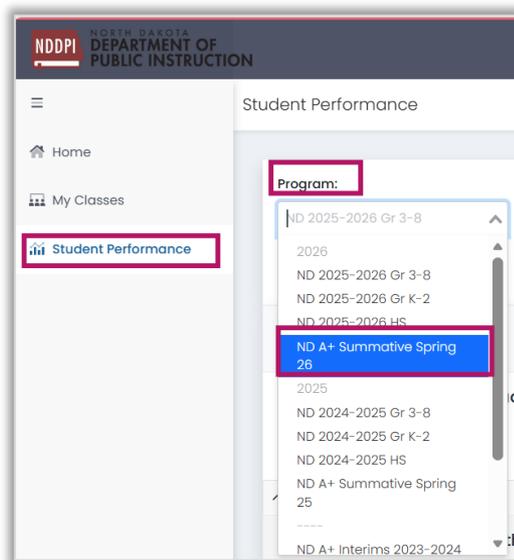
Teachers can then select the class, or groups of classes, they want to review.
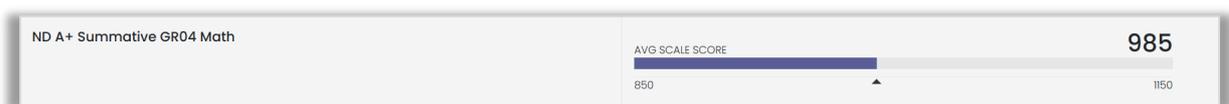
The **Student Performance Report** is organized into two main sections:

The top portion of the report displays a high-level summary of results for the selected group of students, including:

- **Average Scale Score**, shown both numerically and on a horizontal score bar

- **Score Groups**, presented as a percentage distribution across performance levels

- A dropdown to view **Score Group Details**, which includes the number and percentage of students in each performance level and the associated score ranges

The **Performance Comparison** section displays individual student results, including:

- **Performance Level**

- **Scale Score**

- **Reporting category performance**

Teachers can **export** either an Individual Student Report (ISR) or the full Student Performance Report.
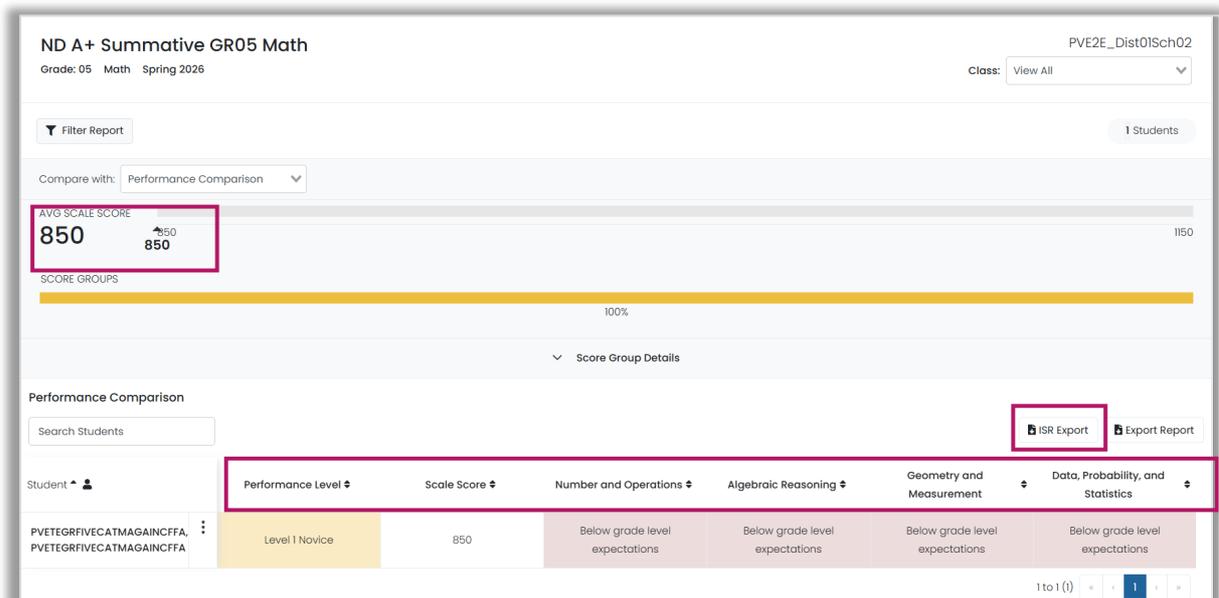
Class Report

Teacher

The **Class Report** provides a detailed breakdown of student scores across subjects, along with a class average.

Teachers can access the report by selecting **My Classes**, and choosing a class.
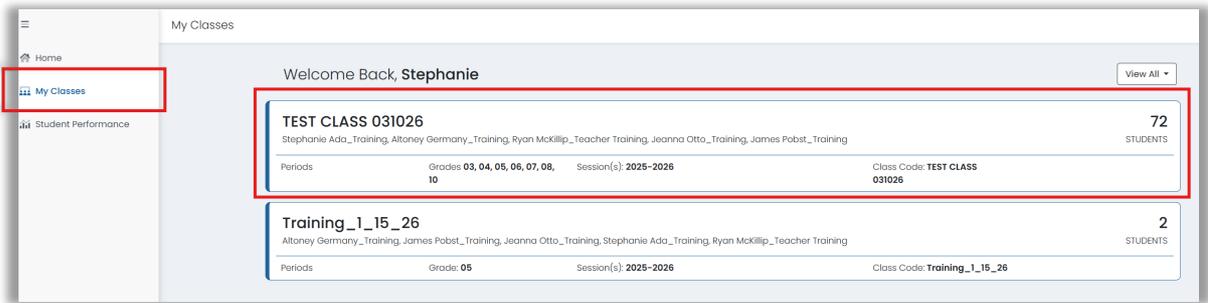
Once in the Class Report, teachers can select the appropriate administration from the **Test Program** dropdown. Selecting the **Roster** tab near the middle of the screen will generate a list of students and their available test results.
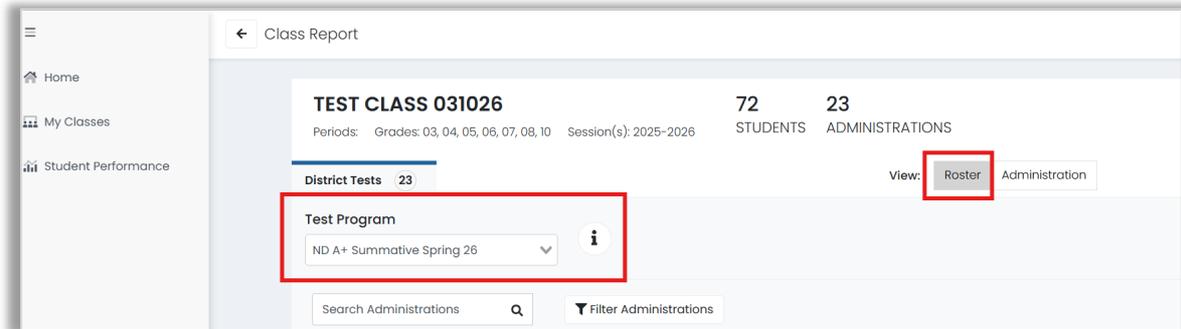
Note: As a reminder, instant score reporting for ELA will not be available during the 2026 ND A+ Summative Assessment administration. Because new test content related to the Language Usage cluster within the Writing strand has been added, additional quality control procedures are required before scores can be released.

Until ELA scores are finalized and released in mid- to late May, teachers who access My Classes and open a specific class may see a "Submitted: Score Pending" message or 0 under the ND A+ Summative Spring 2026 Grade XX Writing column. This message can be ignored. In addition, the Reading column will show as 0.

Individual Student Reports

District Admin

School Coordinator

Individual Student Reports (ISR) provides performance information for each student and are produced for each test a student completes. These reports can be downloaded, printed, and shared with family members.

District Administrators and Site Admin/School Coordinators can access Individual Student Reports from within the **Performance Report**. Click on the kebab menu next to an individual school and select **Student Performance**. Click on a student's name to open that student's **Individual Student Report** (ISR).

ISRs can be exported by administrators from within the **Performance Dashboard**, **Performance Report**, or the **Student Performance Report** by selecting **ISR Export** and then using the available filtering options for the export.
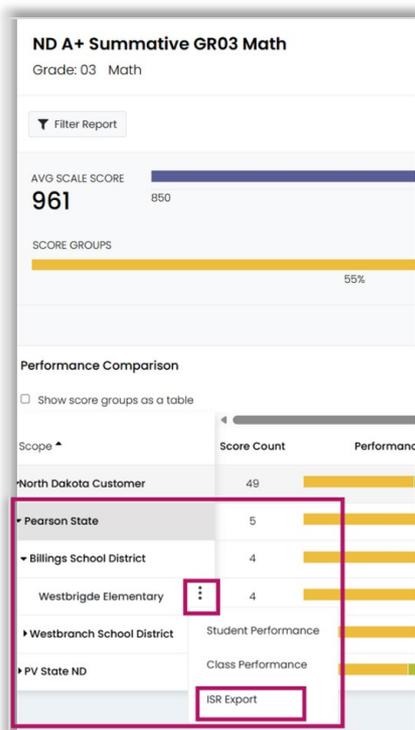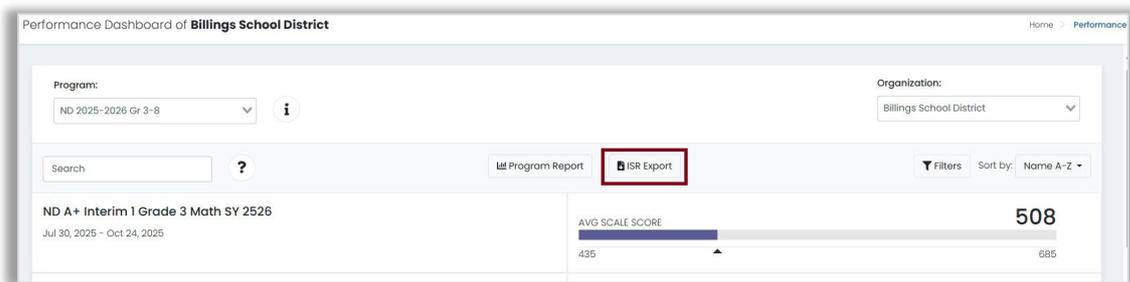
Individual Student Report Export   ✕

Program: **ND A+ Summative Spring 26**
School: **Westbrigde Elementary**

Select Test Grades:

Select Test Grades ⌄

Select Teachers:

Select Teachers ⌄

◯ Combine Files Option

Cancel   🗎 Export

When using the ISR Export filtering options, it is recommended to select a school and test grade(s) while leaving the *Select Teachers:* and *Select Classes:* filters blank to ensure the ISRs export successfully. Additionally, the **Combine Files Option** can be used to merge indvidual ISRs into a single PDF for printing. If this option is not selected, ISR reports will export as one file per student.

Teacher

Teachers can click on a student name in the **Student Performance Report** to access that student's **Individual Student Report** (ISR).

Additional Notes

Teachers will only be able to access Individual Student Reports (ISRs) for students currently enrolled in their class(es) for the **2025–2026 school year**. To obtain ISRs for students from the **2024–2025 school year**, teachers must contact their District Administrator or Site Admin/School Coordinator.

For students who move or transfer schools and/or districts between school years, it's important to keep the following in mind:

- **ISRs follow the student** to their current school, which may differ from the school where they completed the ND A+ Summative Assessment in spring 2026.

Example Scenarios:

- **Missing School Average:**

  In some cases, ISRs may not include a school average score. This occurs if the student is now enrolled in a school that does not administer the same grade-level or subject test.

  For example: A student who took the **grade 4 science** assessment in spring 2025, and is now attending a middle school that does not test grade 4 students, will not have a school average displayed on their ISR.

- **Student Transfers Within a District:**

  If a student has transferred to a different school within the same district, their scores will be accessible from **both** their reporting organization and the school where they were tested at during spring 2026. The District Administrator and Site Admin/School Coordinator at the student's testing school can access their scores in ADAM within the **Performance Dashboard** (Reporting > Performance) and then drilling down to **Student Performance**.
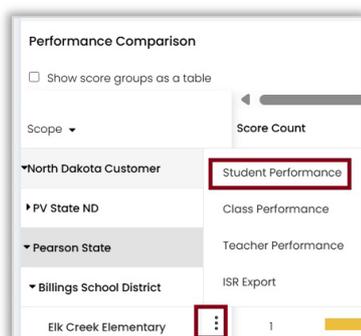
Within the Student Performance Dashboard, administrators will be able to view the student's performance level, scale score, and reporting category results. However, the ISR will not be accessible to print, as it follows the student to their current school.
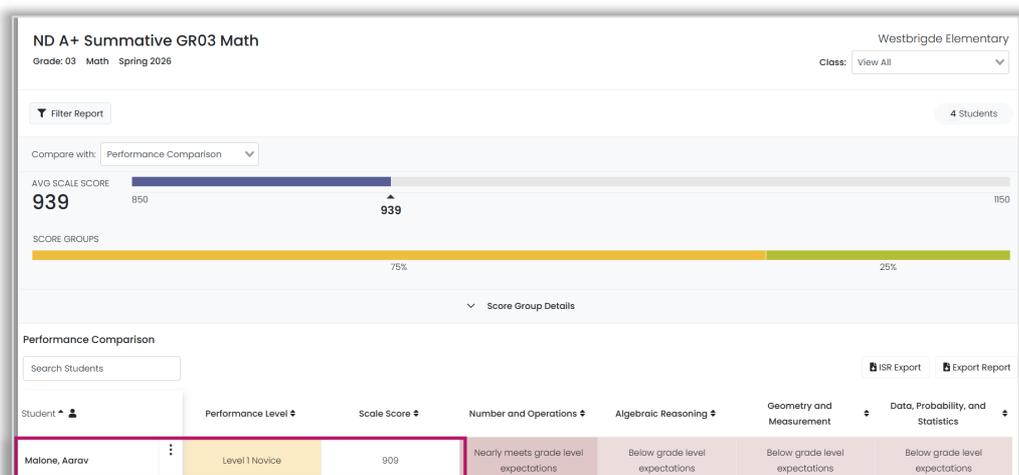
Administrators at the student's current school can access the ISR in ADAM in two ways. First, administrators can navigate to the **Student Dashboard** by utilizing the Search Icon in upper right-hand corner of the ADAM homepage.

Second, ISRs can be generated through the Student Performance Report or the ISR extract.
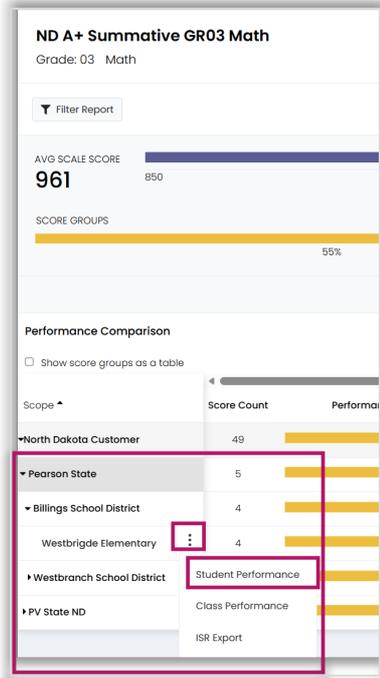
- **Student Transfers to Another North Dakota District:**
  If a student has transferred to a school in a different district, their scores will be accessible from **both** their reporting organization and the school where they tested at during spring 2026. **The same process outlined above for transfers within a district also applies to transfers between districts.** The District Administrator and Site Admin/School Coordinator at the student's testing school can access the student scores in ADAM within the **Performance Dashboard** (Reporting > Performance). The administrator at the student's new reporting organization can access the ISR in ADAM in the **Student Dashboard** by utilizing the Search Icon in upper right-hand corner of the ADAM homepage.

The ND A+ Summative Assessment is administered in the spring of each school year. The assessment is large-scale, standardized, and meets the primary purpose of measuring student achievement. When results are aggregated, a comparison between schools and districts in ND can occur. The content being covered is grade-banded but still extensive. In other words, the coverage of the content standards is wide and not in-depth. The assessment is not designed to provide instructionally useful information (neither timely nor specific), which is why it is part of a larger assessment system and plan. The information reported post-administration reflects the assessment's use and purpose. Regardless of the assessment's level, coverage, use, and/or purpose, it is always best practice to use as much information as possible when making data-driven decisions.

The scale score is further broken down into reporting categories, reflecting groups of related standards. The reporting category allows a smaller or more specific level of reporting and helps identify where your student is excelling and where your student might need extra support. Each reporting category in the ND A+ Summative Assessment is organized into three levels – Below grade level expectations, Nearly meets grade level expectations, or Meets/exceeds grade level expectations.

As a reminder, the summative ISR is one piece of achievement evidence and should be used in conjunction with other evidence when analyzing student learning.

Below is a sample summative ISR for a grade 5 student.

Individual Student Report 2025 - 2026

Student: ID: Grade: 05

School: District:

ND A+ Summative Mathematics

The visual below shows your student's scale score on the most recent ND A+ Summative Mathematics Assessment. The ND A+ Summative Assessment is built to measure student performance and knowledge against the North Dakota Education Content Standards. This report is a piece of achievement evidence and should be used with other evidence when analyzing student learning. Aggregated data helps schools and districts identify trends and allows a comparison between schools and districts across the state.

Test: **ND A+ Summative GR05 Math**   Window: **Spring 2026**   Submitted Date: **03-18-2026**

SCALE SCORE

1006

3 Level 3 Proficient

850   1006   1150

North Dakota Performance Levels

Level 1 – Novice
The student consistently performs below the grade level/course standard, is inconsistently able to access grade-level content, and only engages with higher-order thinking skills with extensive support.

Level 2 – Approaching Proficient
The student generally performs slightly below the standard for the grade level/course, is sometimes able to access grade-level content, and engages in higher-order thinking skills with some independence and support.

Level 3 – Proficient
The student regularly performs at the standard for the grade level/course, can access grade-level content, and engages in higher-order thinking skills with independence and minimal support.

Level 4 – Advanced
The student regularly performs independently or significantly above the standard for the grade level/course, can access above-grade-level content, and engages in higher-order thinking skills independently.

Scale Score Standard Error of Measurement

Scale Score	1006
Standard Error ±	13

The SEM estimates the error in a student's scaled score. The range shows the expected score variation if an equivalent test was taken multiple times by the student. Please note that many factors impact a student's performance on testing day.

What are Reporting Categories?

Reporting Categories are a group of related ND A+ Math Content Standards that allow us to further analyze a student's achievement by breaking down the overall scale score. This allows a smaller or more specific level of reporting and helps identify where your student is excelling and where your student might need extra support. Each reporting category in the ND A+ Summative Mathematics assessment is organized into three levels – Below grade level expectations, Nearly meets grade level expectations, or Meets/exceeds grade level expectations.

NUMBER AND OPERATIONS	Nearly meets grade level expectations
ALGEBRAIC REASONING	Meets/exceeds grade level expectations
GEOMETRY AND MEASUREMENT	Nearly meets grade level expectations
DATA, PROBABILITY, AND STATISTICS	Meets/exceeds grade level expectations

Questions for Your Student's Teacher(s)
- What is my student learning in Math this year?
- How is my student measuring against grade level expectations?
- How can I use this information to support my student?
- What resources do you recommend for my student?

Resources for You and Your Student
- How our school and other schools scored: https://insights.nd.gov (Explore Public K-12 > Data for Specific District or School)
- How the test is designed and what it measures: https://tinyurl.com/ndsummative
- ND A+ assessment system information: https://tinyurl.com/ndplus
- North Dakota Mathematics Family & Community Guides: https://tinyurl.com/2dwjtyzy

Current Quantile Measure

795Q

The Lexile® Framework for Reading and the Quantile® Framework for Mathematics can match your student with text, books, and instructional resources at their reading and math levels. To learn more and access resources to support students' reading and math growth, visit https:// hub.lexile.com/for-parents. The Lexile & Quantile Hub also features Growth Planners to support planning and goal setting.

Family Portal

Family Portal is a new platform (separate from ADAM) that provides families—including parents, guardians, and other family members—direct access their student's assessment results. It will be available starting with the spring 2026 ND A+ Summative Assessment, with results accessible to families in summer 2026.

Families will have access to the following features in Family Portal:

- An on-screen overview of their student's scale score and performance level.

- Access to their student's Individual Student Report (ISR), which can be downloaded.

- A personalized video report provided alongside each ISR, featuring student-focused animation and narration. These videos guide family members through assessment results and provide a brief explanation of what they mean.

- Links to resources designed to help families interpret scores and to learn more about the ND A+ assessments.

- Support information on navigating the portal and who to contact for technical assistance.

Accessing the Family Portal

Schools and districts are responsible for providing families with the following:

- Their student's Student State ID (SSID)

- A link to the ND A+ Portal > Family Resources page: https://ndaplus.mypearsonsupport.com/family-resources.html, which includes a direct link to the Family Portal login page

- Alternatively, a direct link to Family Portal: https://familyportal.pearson.com/ND, which also provides resource links back to the ND A+ Portal > Family Resources page

Families will log in using:

- Student SSID, Student Last Name, and Student Date of Birth

Below is a sample summative ISR for a grade 5 student in the Family Portal.

NORTH DAKOTA
NDDPI **DEPARTMENT OF PUBLIC INSTRUCTION**

Individual Student Report   20XX - 20XX

ND A+ Summative Grade 5 Math

The visual below shows your student's scale score on the most recent ND A+ Summative Mathematics Assessment. The ND A+ Summative Assessment is built to measure student performance and knowledge against the North Dakota Education Content Standards. This report is a piece of achievement evidence and should be used with other evidence when analyzing student learning. Aggregated data helps schools and districts identify trends and allows a comparison between schools and districts across the state.

Achievement Level: **Level 4 - Advanced** **Scale Score XXXX**	**What Does This Mean?** The score indicates that the student is highly proficient as defined by the grade 5 ND Math Content Standards. The student can access above grade-level content and engage in higher-order thinking skills independently.

Student: XXXX

Novice	Approaching Proficient	Proficient	Advanced

XXXX   XXXX   XXXX   XXXX   XXXX

The gray rectangle shown on the scale represents the Standard Error of Measurement (SEM). The range shows the expected score variation if an equivalent test was taken multiple times by the student. Please note that many factors impact a student's performance on testing day.

The data or the averages to the right illustrate how your student's performance compares to that of other students who took the same assessment at the school, district, and state levels.

School Average: ***

District Average: XXXX

State Average: XXXX

*** *In order to protect student identification and to avoid misrepresentation of results due to limited number of students, performance results are suppressed for groups with fewer than 10 students.*

North Dakota Performance Levels

Level 1 – Novice
The student consistently performs below the grade level/course standard, is inconsistently able to access grade-level content, and only engages with higher-order thinking skills with extensive support.

Level 2 – Approaching Proficient
The student generally performs slightly below the standard for the grade level/course, is sometimes able to access grade-level content, and engages in higher-order thinking skills with some independence and support.

Level 3 – Proficient
The student regularly performs at the standard for the grade level/course, can access grade-level content, and engages in higher-order thinking skills with independence and minimal support.

Level 4 – Advanced
The student regularly performs independently or significantly above the standard for the grade level/course, can access above-grade-level content, and engages in higher-order thinking skills independently.

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How Did My Student Perform in Key Areas of Math?

What are Reporting Categories?

Reporting Categories are a group of related ND Mathematics Content Standards that allow us to further analyze a student's achievement by breaking down the overall scale score. This allows a smaller or more specific level of reporting and helps identify where your student is excelling and where your student might need extra support. Each reporting category in the ND A+ Summative Mathematics assessment is organized into three levels – Below grade level expectations, Nearly meets grade level expectations, or Meets/exceeds grade level expectations.

Reporting Categories	Student's Performance

NUMBER AND OPERATIONS

Below grade level expectations	Nearly meets grade level expectations	Meets/exceeds grade level expectations

ALGEBRAIC REASONING

Below grade level expectations	Nearly meets grade level expectations	Meets/exceeds grade level expectations

GEOMETRY AND MEASUREMENT

Below grade level expectations	Nearly meets grade level expectations	Meets/exceeds grade level expectations

DATA, PROBABILITY, AND STATISTICS

Below grade level expectations	Nearly meets grade level expectations	Meets/exceeds grade level expectations
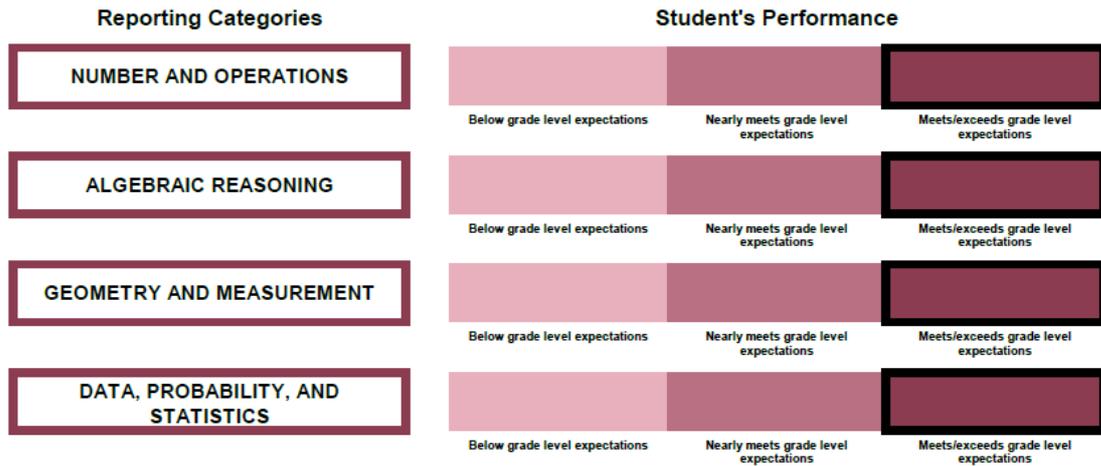
Your Next Steps

Questions for Your Student's Teacher(s)

- What is my student learning in Math this year?
- How is my student measuring against grade level expectations?
- How can I use this information to support my student?
- What resources do you recommend for my student?

Resources for You and Your Student

- How our school and other schools scored: https://insights.nd.gov (Explore Public K-12 > Data for Specific District or School)
- How the test is designed and what it measures: https://ndaplus.mypearsonsupport.com/summative-resources.html
- ND A+ assessment system information: https://www.nd.gov/dpi/districtsschools/assessment/nd-plus
- North Dakota Mathematics Family & Community Guides: https://tinyurl.com/2dwjtyzy

LEXILE

Current Quantile Measure: XXXXX

The Lexile® Framework for Reading and the Quantile® Framework for Mathematics can match your student with text, books, and instructional resources at their reading and math levels. To learn more and access resources to support students' reading and math growth, visit https://hub.lexile.com/for-parents. The Lexile & Quantile Hub also features Growth Planners to support planning and goal setting.

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Relevance to Individual Student Reports (ISRs) in ADAM

The reports available in both ADAM and the Family Portal are generated from the same data set, but they display information in different formats and levels of detail based on the audience, access location, and timing within the testing window.

In ADAM, District Admins and Site Admin/School Coordinators will have access to two types of ISRs:

- **Dynamic ISRs** under Reporting > Performance. These reports display scale score, performance level, reporting category results, and Lexile/Quantile information. Math and science results will be available in real time. ELA results may be delayed for students with hand-scored writing responses.

- **Static PDF ISRs** under Reporting > Report Assets. For the spring 2026 ND A+ Summative Assessment, static PDF ISRs will be available the summer following the completion of the test administration. These reports include the same scores as the dynamic ISRs, along with the addition of school, district, and state averages and recommended next steps for families. The stateic PDF ISRs in ADAM are identical to those available for download through the Family Portal.

Spring 2026 ND A+ Summative Assessment results will be available to families in the Family Portal in summer 2026, following the same timeline as the static PDF ISRs in ADAM.
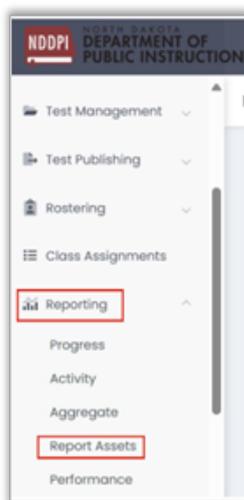
Student Data File

District Admin

School Coordinator

The **Student Data File** provides an accessible data export from ADAM, based on demographic, acccommodations, and peformance information for students.

District Administrators and Site Admin/School Coordinators can access the ND A+ Summative Assessment data file from within **Report Assets**. Navigate to the **Reporting** > **Report Assets**.
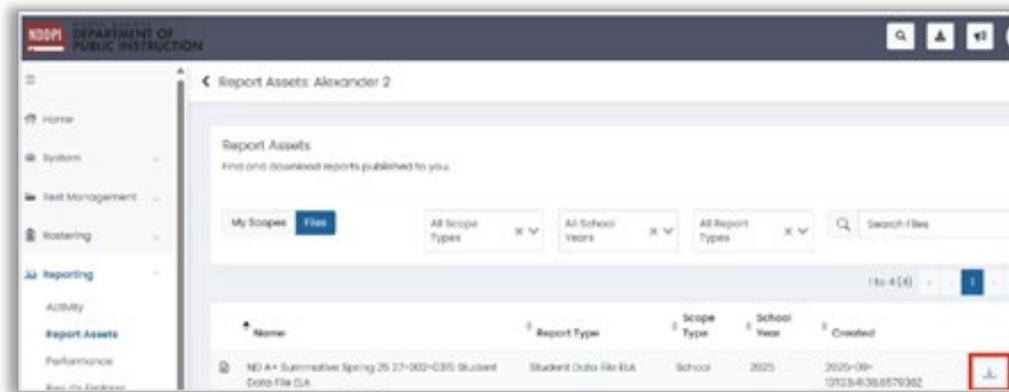

Choose **My Scopes** and then select the downward arrows to identify whether to download district or school Student Data File(s).Once the desired level of file(s) is located, select the kebab menu on the right side and choose **Select Files.**
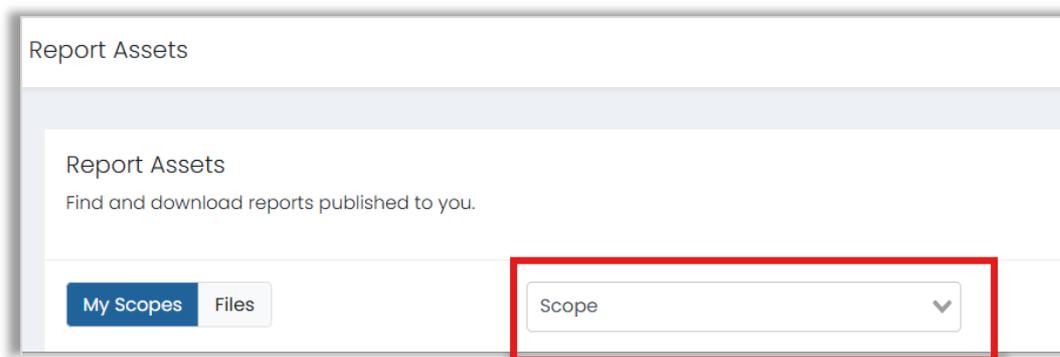
Administrators will be directed to the files tab, where the student data file(s) can be downloaded.

Key Report Features

<table>
<tr><td colspan="2" align="center">**Key Reporting Features**</td></tr>
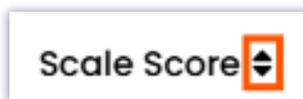<tr><td colspan="2">The ND A+ Summative reports have several key features to support navigation, interpretation, and use. Before accessing and interpreting the reports, familiarize yourself with some of the functionality.</td></tr>
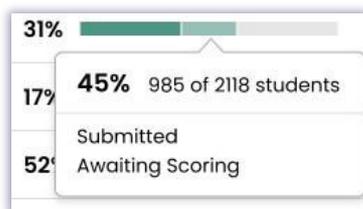<tr><td colspan="2" align="center">**Exports/Downloads**</td></tr>
<tr><td></td><td>Sorting arrows are included on reports with multiple columns so that educators can easily group students</td></tr>
<tr><td colspan="2" align="center">**Sorting**</td></tr>
<tr><td></td><td>Additional information is provided by hovering the cursor over the bar graphs to support interpretation of the data.</td></tr>
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